

ELEMENTARY AND EARLY CHILDHOOD EDUCATION

(EECE – B.S., 120 Credits)

America's classrooms are changing in many ways, but there are constants, too. Regardless of economic, technological, and demographic shifts, our youngest learners need teachers who are able to design and deliver high-quality instruction in a thoughtful, age-appropriate, and caring manner.

Penn State Behrend's B.S. in Elementary and Early Childhood Education (PreK-4 Option) degree and teacher certification program prepare you to teach children in preschool through fourth grade. The degree meets or exceeds all requirements of the Pennsylvania Department of Education for Pennsylvania Level I instructional certification. (It also meets or exceeds certification requirements for any state that requires a bachelor's degree.)

Penn State Behrend's degree program, in affiliation with Penn State's College of Education, is accredited by the National Council for the Accreditation of Teacher Education (NCATE), the National Association for Education of Young Children (NAEYC), Middle States Accreditation, and the Pennsylvania Department of Education.

All education majors are required to participate in both a field experience and a student teaching practicum. You'll be in a classroom as early as your first semester, complete your Introductory Field Experience in your third semester, and have work, volunteer, and observation opportunities that are unique to Penn State Behrend, including working with the Susan Hirt Hagen Center for Community Outreach, Research, and Evaluation, or CORE. CORE supports regional schools, social service agencies, nonprofits, and businesses by providing research and data-driven services that can improve those organizations' efforts to deliver effective youth-development programs. CORE most often partners with groups trying to address the needs of at-risk children in very urban or very rural environments.

Another opportunity for hands-on learning can be found in the Prevention of Aggression Resource Center, also located on campus. PARC promotes positive developmental outcomes by offering cutting-edge research, education, training, and resources to educators, social service providers, students, and parents in the areas of bullying prevention and prosocial behavior development.

CAREER OPPORTUNITIES

The job outlook for Elementary and Early Childhood Education majors is strong. The U.S. Bureau of Labor Statistics predicts that the nation's need for new preschool teachers will grow by 17 percent through 2022, faster than the average for all occupations. Employment for kindergarten and elementary school teachers is projected to grow 12 percent.

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GENERAL EDUCATION (45 credits)

Key to Symbols

- * Students may complete any 9 credits of GN sciences.
- ** Students may complete any 3 credits of GHA as long as the total equals 3 or more credits.
- *** A student may request an exception in order to establish a focus in one area. For example, a student may opt to take *one* course in the Social and Behavioral Sciences, *two* in the Arts, and *three* in the Humanities—referred to as the 3-6-9 sequence.

Writing/Speaking Courses (9 credits)	Your Courses	Credits
ENGL 015 or 030H (GWS)		3
ENGL 202A, B, C or D (GWS)		3
CAS 100A, B, C, or H (GWS)		3
Natural Science Courses (GN)* (9 credits)	Your Courses	Credits
Biological Science Selection		3
Earth Science Selection		3
Physical Science Selection		3
Quantification Courses (GQ) (6 credits)	Your Courses	Credits
MATH 200		3
STAT 200 or EDSPY 101		3
Health and Physical Activity (GHA)** (3 credits)	Your Courses	Credits
		1.5
		1.5
Arts Courses (GA)*** (6 credits)	Your Courses	Credits
		3
		3
Humanities Courses (GH)*** (6 credits)	Your Courses	Credits
Literature Selection		3
US History Selection		3
Social/Behavioral Courses (GS)*** (6 credits)	Your Courses	Credits
GEOG 126		3
HD FS 229		3

Additional Graduation Requirements

Key to Symbols

- ** Can also be counted toward General Education or major requirements.
- + Effective for students enrolling in or after summer session 2005.

Course Type: Additional Requirements	Your Courses	Credits
First-Year Seminar (Included in electives or general education)		1
Writing Across the Curriculum in the major (W)**	SS ED 430W	3
International Cultures (IL)**+	GEOG 126	3
United States Cultures (US)**+	EDTHP 115	3

REQUIREMENTS FOR THE MAJOR (73-74 credits)**PRESCRIBED COURSES (55 credits)**

Courses: Prescribed	Credits	Courses (continued)	Credits
EDPSY 14	3	LL ED 400	3
EDTHP 115 or EDTHP 115A	3	LL ED 401	3
MATH 200 (GQ)	3	LL ED 402	3
C I 280	3	SCIED 458	3
KINES 126	1.5	SS ED 430W	3
KINES 127	1.5	C I 495A	3
SPLED 400	4	C I 495D	12
SPLED 403A	3	C I 495F	3
MTHED 420	3		

ADDITIONAL COURSES (18-19 credits)

Courses: Additional	Credits
STAT 100, 200 or EDPSY 101	3-4
MATH 201	3
Literature selection (GH)	3
Biological Science selection (GN)	3
Earth Science selection (GN)	3
Physical Science selection (GN)	3

OPTION REQUIREMENTS (36 credits)**PRESCRIBED COURSES (21 credits)**

Courses: Prescribed	Credits
HD FS 229 (GS)	3
A ED 303	3
MUSIC 241	3
E C E 451	3
E C E 479	3
C I 295A	3
C I 495A	3

SUPPORTING COURSES & RELATED AREAS (15 credits)

Courses: Supporting and Related Areas	Credits
US History selection (GH)	3
Economic Geography selection (GS)	3
Family and Relationships selection	3
Education selection	3
Education selection	3

ELEMENTARY AND EARLY CHILDHOOD EDUCATION ENTRANCE CRITERIA

Eligibility for entrance to the PK-4 teaching option in the Childhood and Early Adolescent (CEAED) major is based on: (1) formal application, (2) completion of specified prerequisites, and (3) cumulative grade point average. (See Entrance to Major (ETM) information available from your adviser, or <http://www.ed.psu.edu/educ/current-students/undergrad/academic-programs-1/entrance-and-exit-criteria>.)

Students must participate in a formal Entrance to Major process in a designated selection pool typically during the fourth semester in the Spring. New students from other institutions and current Penn State students who wish to be considered for a change of major into CEAED also compete in appropriate, designated selection pools.

General sequences and block scheduling patterns of certain required courses follow. (This is not a complete semester-by-semester schedule.) General Education Courses and Prescribed, Supporting, and Additional Courses should be completed prior to student teaching.

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REQUIREMENTS FOR CONSIDERATION FOR ENTRANCE TO MAJOR

Courses: Requirements for Consideration for Entrance to Major	Credits
C I 295A	3
EDPSY 14	3
EDTHP 115	3
ENGL 15 or ENGL 30 (GWS)	3
MATH 200 (GQ)	3
Literature selection (GH)	3
Natural Science selection (GN)	3
Quantification selection (GQ)	3

For list of approved selections, see: <http://www.ed.psu.edu/c-and-i/undergrad/ceaed>

Students must also have a cumulative GPA of 3.00 and qualifying scores on PECT: PAPA, Praxis CORE, SAT or ACT. Visit <http://psbehrend.psu.edu/school-of-humanities-social-sciences/academic-programs-1/elementary-and-early-childhood-education/eece-special-requirements-for-students/eece-pect-and-papa-testing>

EDUCATE Requirement, visit <http://www.ed.psu.edu/educ/educate>

For a full list of Faculty in the School of Humanities and Social Sciences, visit <http://psbehrend.psu.edu/school-of-humanities-social-sciences/faculty-staff-directory>

This publication is available in alternative media upon request. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.